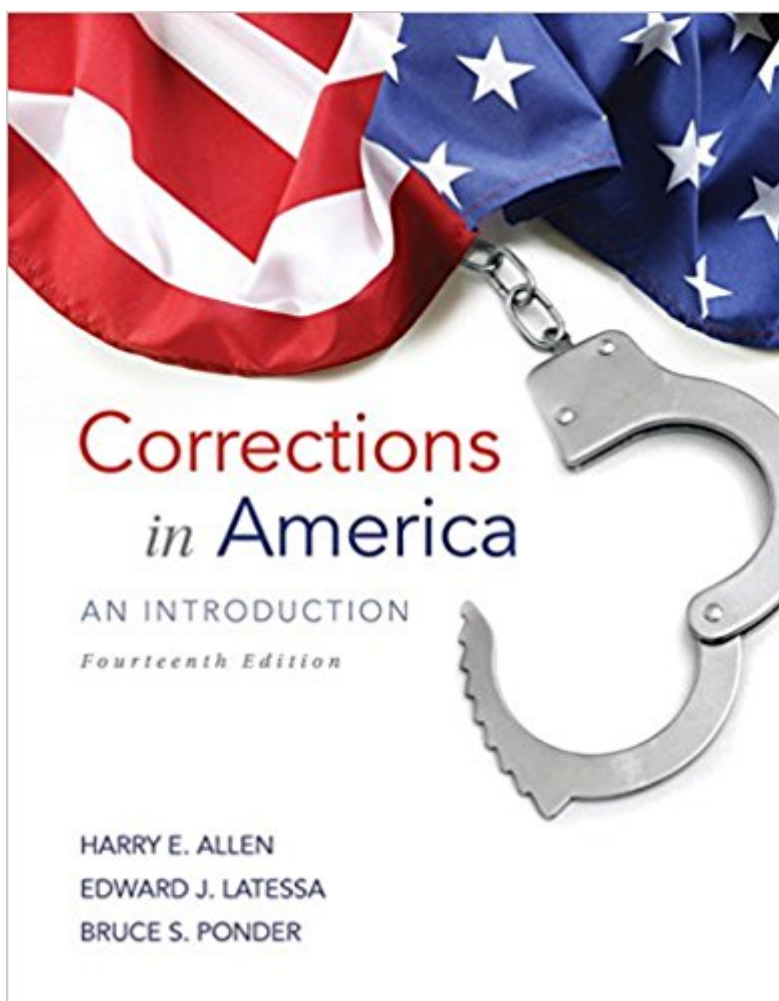


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Corrections In America: An Introduction (14th Edition)



Synopsis

For the Introduction to Corrections course An easy-to-use, easy-to-teach, comprehensive overview of the field of correctionsBased on its established tradition of comprehensive, student-friendly coverage with extensive supplemental material, Corrections in America has been the best-selling text in the field for over 40 years. It covers virtually all aspects of corrections, including its history, prisons in the present, correctional ideologies, sentencing and legal issues, alternatives to imprisonment, institutional corrections, and correctional clients. This new edition includes expanded coverage of contemporary issues, including juvenile facilities, state and federal prisons, and security threats and gangs. Photos and figures provide a visual learning experience that presents complex data in a very simple and readable manner. Key words, review questions, definitions and objective-based summaries make instruction more focused, and help students master the materials.
 Also available with MyCJLab This title is also available with MyCJLab –an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. This powerful homework and test manager lets you create, import, and manage online homework assignments, quizzes, and tests that are automatically graded. You can choose from a wide range of assignment options, including time limits, proctoring, and maximum number of attempts allowed. The bottom line: MyLab means less time grading and more time teaching. NOTE: You are purchasing a standalone product; MyCJLab does not come packaged with this content. If you would like to purchase both the physical text and MyCJLab search for ISBN-10: 0134099664/ISBN-13: 9780134099668. That package includes ISBN-10: 0133591212/ISBN-13: 9780133591217 and ISBN-10: 0133895173/ISBN-13: 9780133895179. MyCJLab should only be purchased when required by an instructor.

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Customer Reviews

Harry E. Allen is Professor Emeritus in the Justice Studies Department at San Jose State University. Before joining San Jose State University in 1978, he served as director of the Program for the Study of Crime and Delinquency at Ohio State University. Previously, he served as executive secretary of the Governor's Task Force on Corrections for the State of Ohio after teaching at Florida State University in the Department of Criminology and Corrections. Professor Allen is the author or coauthor of numerous articles, chapters in books, essays, and textbooks, including the first 10 editions of *Corrections in America* with Clifford E. Simonsen, the 11th edition with Drs. Simonsen and Edward J. Latessa, and the last three with Professor Latessa and Bruce S. Ponder. He also coauthored the first three editions of *Corrections in the Community* with Edward J. Latessa. He has been very active in professional associations and was the first criminologist to serve as president of both the American Society of Criminology (1982) and the Academy of Criminal Justice Sciences (1994). He received the Herbert Block Award for service to the American Society of Criminology and the Founder's Award for contributions to the Academy of Criminal Justice Sciences. He is a fellow in both the Western and the American Society of Criminology and was the most frequently cited criminologist in the field of correctional textbooks. He was a Humana Scholar at the University of Louisville (2001) and for the past 14 years has been designing and instructing online courses for the University of Louisville in the areas of corrections, ethics, substance abuse, community corrections, terrorism, alternatives to incarceration, and capital punishment. Edward J. Latessa received his Ph.D. from Ohio State University in 1979 and is a professor and director of the School of Criminal Justice at the University of Cincinnati. Dr. Latessa has published over 140 works in the area of criminal justice, corrections, and juvenile justice. He is coauthor of eight books, including *Corrections in the Community* and *Corrections in America*. Professor Latessa has directed over 150 funded research projects, including studies of day reporting centers, juvenile justice programs, drug courts, prison programs, intensive supervision programs, halfway houses, and drug programs. He and his staff have also assessed over 600 correctional programs throughout the United States, and he has provided assistance and workshops in over 45 states. Dr. Latessa served as president of the Academy of Criminal Justice Sciences (1989-1990). He has also received several awards, including the Marguerite Q. Warren and Ted B. Palmer Differential Intervention Award presented by

the Division of Corrections and Sentencing of the American Society of Criminology (2010); the Outstanding Community Partner Award from the Arizona Department of Juvenile Corrections (2010); the Maud Booth Correctional Services Award in recognition of dedicated service and leadership presented by the Volunteers of America (2010); the Community Hero Award presented by Community Resources for Justice (2010); the Bruce Smith Award for outstanding contributions to criminal justice by the Academy of Criminal Justice Sciences (2010); the George Beto Scholar, College of Criminal Justice, Sam Houston State University (2009); the Mark Hatfield Award for Contributions in public policy research by the Hatfield School of Government at Portland State University (2008); the Outstanding Achievement Award by the National Juvenile Justice Court Services Association (2007); the August Vollmer Award from the American Society of Criminology (2004); the Simon Dinitz Criminal Justice Research Award from the Ohio Department of Rehabilitation and Correction (2002); the Margaret Mead Award for dedicated service to the causes of social justice and humanitarian advancement by the International Community Corrections Association (2001); the Peter P. Lejins Award for Research from the American Correctional Association (1999); the ACJS Fellow Award (1998); the ACJS Founders Award (1992); and the Simon Dinitz Award by the Ohio Community Corrections Organization. In 2013, he was identified as one of the most innovative people in criminal justice by a national survey conducted by the Center for Court Innovation in partnership with the Bureau of Justice Assistance and the U.S. Department of Justice. He has been married to his beautiful wife, Sally, for over 35 years and has four wonderful children, all of whom grew up too fast. Bruce S. Ponder grew up in part on the raj of the Maharaja of Dharbhanaga and in Europe. He was a professional race car driver in the 1970s, winning major competitions including the "12 Hours of Sebring" (1972). He was formally trained in political science, computer information systems, and computer sciences. He also studied terrorism extensively and team-taught in-service training programs at the Southern Police Institute. Currently, he is Internet coordinator/online course developer and team instructor in a variety of courses at the Justice Administration Department at the University of Louisville, particularly in terrorism, intelligence and homeland security, and corrections.

The book itself featured some valuable content, I am required to read it for my degree program--so I may be biased. The problem is this: As students we are paying large sums of money for a book written by Phd's that contains several blatant errors. (Pg. 228, is one example). I am expected to edit my work extensively before submitting it, why can't Pearson get an editor? I just read Eragon--which is written by a 15 year old-- and I saw no blatant errors whatsoever. Fascinating! So,

if there are errors in language usage is there a casual indifference to the information within? Only being an undergraduate student I couldn't say, I'm not experienced enough to detect falsehoods in factual content....but with the carelessness in other areas I would say it's a possibility.

This book was needed for a college class. Excellent condition!

College book...

Rachel, my apologies, our office is a little covered up with month end and rush closings. If we are unable to send the CD out to you later today, we will send tomorrow. Sorry again.

I'm still using the book but for the looks of it it breaks down everything that i need for class and much more. Just wish it didn't cost so much i would of bought it instead of rent it.

Had to have this book for my Corrections class. As far as textbooks go, its actually a pretty good one. Info is very straightforward and it flows well so it's easy to read.

I bought this because I needed it for criminal justice class. It got the job done but the chapters were long and very repetitioius. After awhile, it became boring and I struggled to stay focus.

Exactly what my son needed!

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